

Where Roots Grow Deep, Relationships Grow Strong

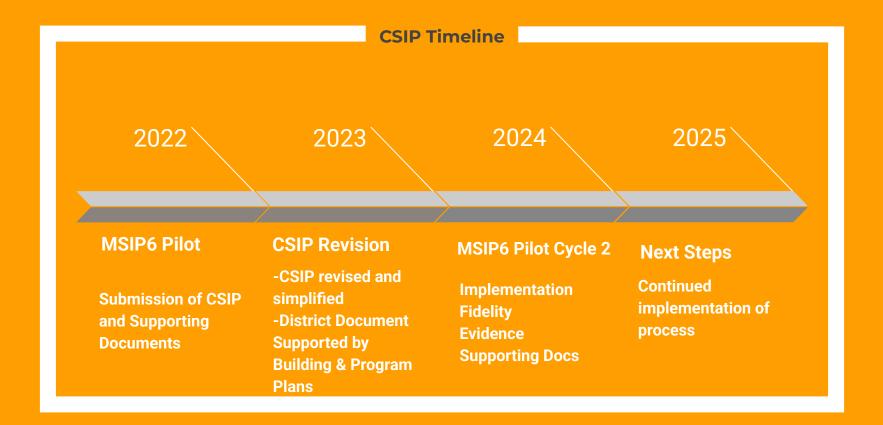
Start with Why



"Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution; it represents the wise choice of many alternatives - choice, not chance, determines your destiny." - Aristotle

MSIP6 Cycle 2 Requirements

- Implementation Fidelity
- Commitment to Continuous Improvement Processes
 - Data Driven Decision Making
 - Collaboration
 - Effective Evaluation Practices
- Community Engagement
- Board, Staff, and Student Involvement



| The mission of the Concordia R-II School District is for students to strive for academic and personal excellence. Pillars of Concordia R-II School District | | | | |
|---|---|---|---|--|
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| | | s of Concordia R-II Scho students can learn | ol District | |
| Learn critical thinking skills to make positive civic and personal choices Improve teaching practices for teachers to improve learning Support lifelong learning in a collaborative environment Provide opportunities for all students to learn, grow, and succeed. | Communicate effectively Work collaboratively to challenge students Maximize students' abilities & creativity | Take responsibility for his or her own actions Develop policies and procedures that support student, staff, and community striving for excellence | Create an environment that is a safe and supportive place to learn Adapt technology to improve instruction | Prioritize student learning Create an environment of mutual respect between students, adults, and the community |

Game Plan for Greatness

KEY ELEMENTS



Strategic Planning

Teamwork & Collaboration

Goal Setting

Adaptability

Preparation & Practice

Evaluation & Improvement

Execution & Performance

Implementation Fidelity

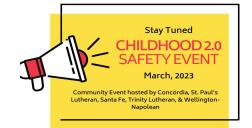
Board Adopted Plan is just the beginning....



Presented by:

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FRIDAY NIGHT TAILGATE 9/1/23

CONCORDIA R2 WILL BE HOSTING A "TAILGATE" ON FRIDAY NIGHT TO INTRODUCE OUR JH/HS FALL TEAMS AND THE LOCAL YOUTH FOOTBALL AND CHEER SQUADS

LOCATION: FB PRACTICE FIELD TIME: 5:30 PM REFRESHMENTS: POPSICLES AND FLAVORED WATER ADMISSION TO CAME FOLLOWING THE TAILCATE: CATORADE OR FREE WILL DONATION FOR THE BACK SNACK PROCAM



MSIP 6 Cycle 2 Thoughts

Process

- Continuous
 Improvement
- Organizational Structure
- Supporting Plans

Implementation

- Year Long Calendar
- Collaborative Process
 - D PLC
 - IMPACT Team
 - Data Team
- Accountability & Evaluation



Fidelity

- Mission & Vision always visible
- Monthly Evaluations at Board meetings
- Admin and Supt Reports
- Meetings
 - Agendas designed to reflect the plan and process
- Commitment to continuous improvement integral part of the culture



2024-2025 Priorities

District & Building Focus Areas Data Driven

2024-2025 CSIP Priorities for year

- <u>Academic Achievement</u>
 - Improve instructional and assessment practices in all areas
 - Improve academic achievement as measured by District and State assessments

• <u>Culture & Climate Initiatives</u>

- Oriole Strong Committee
- Admin Team
- Improve Staff Morale and Student Engagement
- Maximizing Resource Allocation
 - Balanced Budget
 - Develop Rotation Systems for Curriculum, Equipment, and Technology
 - Bond Issue Projects



Stakeholder Input

Community Engagement

CSIP Committee

- Meets 3-4 times per year
- 5 subcommittees (1 for each pillar)
- Reviews & evaluates data
- Recommends changes to plan as needed
- Holds District accountable to Mission, Vision, and Goals

Community Forums

- 3 per year
- Topics vary
- Purpose is to inform community and seek feedback
- Topics covered in last 2 years:
 - Finance
 - Climate/Culture
 - School Calendar
 - Facilities

Stakeholder Input

Student & Staff Engagement

Committees

- CHS Building Leadership Team
- CES Guiding Counsel
- **CTO**
 - □ Salary & Welfare
 - Teacher Recruitment & Retention
 - □ Ad Hoc special topics

Feedback

- Surveys
- Being visible in buildings & events

Oriole Strong

- Student Mentoring Program
- 4 events each year
 - Jammin in the Gym
 - Serve Strong
 - Stay Strong
 - Finish Strong



